

Italian (Sentieri 4th edition, textbook for 111-112, 3rd edition for 115/116 until fall 24)

Italian 111: Greetings, nouns, articles, numbers, telling time, most verbs in present tense (-are-, -ere-, -ire-), including irregular verbs, weather, adjectives, prepositions, possessives.

Vocabulary: Greetings, free time/activities, family, frequent use nouns

Culture: Italian family/friendship, soccer, mountains/seaside, University life, greetings/kisses vs handshakes **Regional studies:** Roma, an overview of Italy, Italians around the world

What students can do after 111:

I can greet/say farewell, and introduce myself, talk about myself and others in the present tense. I can talk about how I am doing and ask others.

I can talk about my family and ask questions about others' families.

I can understand some facts about celebrations and the dynamics of Italian families.

I can ask and answer simple questions about my habits and activity preferences. I can discuss time, weather, months, seasons, and birthdates.

I can ask and answer questions about likes and dislikes.

I can provide a physical description of myself and others.

I can describe a person's personality, physical appearance, and activities by asking/answering questions. In my own and other cultures, I identify and compare ways people spend time with friends and family.

Italian 112:

Present: *dovere/potere/volere, dire/uscire/venire, conoscere/sapere, bere*. Past tense with *essere* and *avere* (*passato prossimo*) also imperfect and pluperfect; direct/indirect object pronouns, *ci/ne*, expressions of quantity, adverbs, participles, reflexive/reciprocal verbs in present and past.

Vocabulary: Technology, fashion, daily routines, health/body, talk about when we were young, refer to things done in the past, past expressions.

Culture: shopping, food shopping, clothes, healthcare system, family meals, table vocab/restaurants

Regional studies: Triveneto, Emilia-Romagna & Toscana, Milano

What students can do after 112:

I can identify body parts, discuss health and daily routines, clothing for different occasions. I can describe meeting someone and finding out something for the first time.

I can talk about how I know people/places and know how to/when/where/facts.

I can create a simple menu and describe a recipe.

I can discuss food preferences and explain the different parts of an Italian meal.

I can talk about where specific foods can be bought.

I can describe something I or someone else did today, last weekend, many years ago.

I can describe the weather, time, age, my habitual activities and more during my childhood. I can describe something that had already happened before something else in the past.

Italian 115:

Vocabulary: The home and household chores; travel: transportation and vacation vocab; the city center and common errands.

Verb moods and tenses: future indicative, and imperative (commands), *Si* impersonale and *passivante*; present and past conditional, use of the modals (*dovere/potere/volere*) in the conditional.

Additional grammar: Comparatives and superlatives; relative pronouns; indefinite expressions; negative expressions.

Culture: Italian homes and households; Italian transportation and where they vacation; the importance of the piazza; money matters.

Regional studies: Italian islands, Venice, Central Italy.

What students can do after 115:

I can talk about future plans and hopes.

I can express possibility or "wonder" about things

I can give direct commands to my peers and use formal "commands" with those I do not know.

I can speak generally to say where someone can find certain items, what one does in a given instance.

What students can do after 115, continued:

I can use the indefinites to talk about something, someone, nothing, no one, everything, and nothing. I can make comparisons of equality and inequality about two people/objects/characteristics.

I can express which things I think are best/greatest/worst.

I can give step by step instructions on how to do/make something.

I can give advice and make polite requests using the conditional.

I can talk about regrets of what I should have or could have done.

Italian 116:

Vocabulary: The arts, film and theater; professions and office life; nature and the environment.

Verb moods and tenses: Infinitive constructions; the gerund and progressive forms; subjunctive: present, past, imperfect and *trapassato*; sequence of tenses, hypothetical constructions; *passato remoto*.

Additional grammar: Ordinal numbers, non-standard nouns, suffixes, conjunctions that require the subjunctive mood.

Culture: Music, Opera, theater; Florence the cradle of art; from school to employment, the Italians and work; National parks and outdoor activities; Italians and the environment.

Regional studies: Firenze, from the Alps to the Riviera, il Mezzogiorno (southern Italy)

What students can do after 116:

I can talk about what I am doing presently, or what I was doing at a given time in the past.

I can express my opinions and thoughts and debate an issue and ask others their opinions. I can talk about hopes, dreams, wishes, and express hypothetical scenarios.

I can express how I would have done something, given a second chance.

I can read, understand, and comment on more complex articles concerning current events I can read and understand Italian short stories and literary excerpts.

I can identify and utilize the literary past tense in my own writing I can write creative stories.