

**Latin** (Latin for the New Millennium for 111/112/115)

**Latin 111:**

Greetings, personal pronouns, the noun system and first and second declensions, adjectives, prepositions, adverbs, the verbal system and present and perfect conjugations for -are, ēre, -ere, -ire, and the irregular verb *sum*, imperatives, infinitives (active and passive, past and present), indirect discourse, ablative of instrument/means, genitive and ablative of description.

**Culture:** Roman naming conventions, Roman literary tradition, Classical and medieval pronunciation

**What students can do after 111:**

I can greet/say goodbye, I can introduce myself in the present tense, I can ask basic questions (e.g., *how are you? What's up?*), I can pronounce, spell, and translate around 200 words, I can identify basic parts of speech, I can form short sentences in the present and past tenses, I can understand the concept of Latin derivatives in English, I have memorized the first and second declensions and the conjugation of the verb *sum*.

**Latin 112:**

Nouns in the third, fourth, and fifth declensions, third-declension adjectives, demonstrative adjectives, prepositions, adverbs, passive and deponent verbs, tenses in the indicative: imperfect, future, pluperfect, future perfect conjugations for -are, ēre, -ere, -ire, the irregular verb *sum*, tenses in the subjunctive: present, imperfect, perfect, pluperfect for - are, ēre, -ere, -ire, and the irregular verb *sum*, participles, ablative absolute, purpose clauses, result clauses.

**Culture:** Roman literary tradition, history of Latin grammar

**What students can do after 112:**

I can pronounce, spell, and translate around 500 words, I can translate short passages from Latin to English, I have memorized the third, fourth, and declensions. I can form sentences with two clauses. I can use the subjunctive mood.

**Latin 115:**

Locative case, indirect questions, independent subjunctives, future imperative, gerunds and gerundives, participles, active and passive periphrastic, dative of agent, conditional sentences, relative clause of characteristic, clauses of fearing/doubting/prohibiting.

**Culture:** Roman literature and poetry, pre-modern Latin figures of speech, jokes in Latin, medieval manuscripts

**What students can do after 115:**

I can pronounce, spell, and translate around 800 words, I can translate medium-length passages from Latin to English, I can form conditional sentences (if... then), I can compose short Latin texts.